

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music Grade Level: Kindergarten

Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Perception: Describes	Identify difference	Identify the timbre	Identify the timbre	Indentify the
and analyzes musical	between singing and	of adult voices.	of instruments.	difference between
sound and	speaking voice.			timbres of voices
demonstrates musical				and instruments.
artistry.				
Creative Expression/	Sing in a group.	Sing and play	Sing and play	Sing and play
Performance:		instruments in a	instruments	instruments
Performs a varied		group.	independently or in a	independently or in a
repertoire of music.			group.	group.
Historical/Cultural	Sing songs and play			
Heritage: Relates	games from different	games from different	games from different	games from different
music to history, to	cultures.	cultures	cultures. Identify	cultures. Identify
society, and to			relationships	relationships
culture.			between music and	between music and
			other subjects.	other subjects.
Response/Evaluation:	Aurally identify	Aurally identify and	Aurally identify and	Aurally identify and
Responds to and	steady beat, and	demonstrate steady	demonstrate steady	demonstrate steady
evaluates music and	higher/lower in	beat, and	beat, and	beat, higher/lower,
musical performance.	music.	higher/lower in	higher/lower in	louder/softer,
		music.	music. Aurally	faster/slower, and
			identify	same/different in
			louder/softer,	music.
			faster/slower, and	
			same/different in	
			music.	
Social Development:	Follows rules,	Follows rules,	Follows rules,	Follows rules,
	procedures and safe	procedures and safe	procedures and safe	procedures and safe
	practices while	practices while	practices while	practices while
	working	working	working	working
	independently or	independently or	independently or	independently or
	with others.	with others.	with others.	with others.