

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music Grade Level: 3rd Grade

Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Perception: Develops and	Student is able to	Student identifies	Student identifies	Student identifies
organizes ideas from the	identify musical	musical form, and	musical form,	musical form,
environment	form.	categorizes a	categorizes a	categorizes a
		variety of musical	variety of musical	variety of musical
		sounds.	sounds, and uses	sounds, and uses
			music terminology	music terminology
			in explaining sound.	in explaining sound.
Creative	Student sings or	Student sings or	Student sings or	Student sings or
Expression/Performance:	plays independently	plays independently	plays independently	plays independently
Performs a varied	or in groups.	or in groups;	or in groups;	or in groups;
repertoire; reads and		student reads and	student reads and	student reads and
writes music notation		writes music	writes music	writes music
		notation.	notation; student	notation; student
			identifies music	identifies music
			symbols.	symbols; student
				creates melodic and
				rhythmic phrases.
Historical/Cultural	Student identifies	Performs songs and	Describes	Student identifies
Heritage: Relates music	aurally-presented	musical games from	relationships	aurally-presented
to history, to society, and	excerpts of music	diverse cultures.	between music and	excerpts of music
to culture	representing		other subjects.	representing
	diverse genres,			diverse genres,
	styles, periods, and			styles, periods, and
	cultures.			cultures; performs
				songs and musical
				games from diverse
				cultures; describes
				relationships
				between music and
				other subjects.
Response/Evaluation:	Student defines	Student defines	Student defines	Student defines
Responds to and	basic criteria for	basic criteria for	basic criteria for	basic criteria for
evaluates music and	evaluating musical	evaluating musical	evaluating musical	evaluating musical
musical performances	performances, and	performances, and	performances, and	performances, and
	exhibits audience	exhibits audience	exhibits audience	exhibits audience
	etiquette during live	etiquette during live	etiquette during live	etiquette during live
	performances.	performances.	performances.	performances.
Social Development:	Follow rules,	Follow rules,	Follow rules,	Follow rules,
	procedures, and	procedures, and	procedures, and	procedures, and
	safe practices while	safe practices while	safe practices while	safe practices while
	working	working	working	working
	independently or	independently or	independently or	independently or
	with others.	with others.	with others.	with others.