

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music Grade Level: 2nd

Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Perception: Describes	Identify instruments,	Identify instruments,	Identify instruments,	Identify instruments,
and analyzes musical	use music	use music	use music	use music
sound and	terminology, and	terminology, and	terminology, and	terminology, and
demonstrates musical	identify music forms.	identify music forms	identify music forms	identify music forms
artistry.		with increasing	with increasing	with increasing
		complexity.	complexity.	complexity.
Creative Expression/	Sing and play	Sing and play	Sing and play	Sing and play
Performance:	classroom	classroom	classroom	classroom
Performs a varied	instruments	instruments	instruments	instruments
repertoire of music.	independently and in	independently and in	independently and in	independently and in
	groups using songs	groups using songs	groups using songs	groups using songs
	from diverse cultures	from diverse cultures	from diverse cultures	from diverse cultures
	and styles.	and styles with	and styles with	and styles with
		increasing	increasing	increasing
		complexity.	complexity.	complexity.
Creative Expression/	Read and write	Read and write	Read and write	Read and write
Performance: Reads	simple melodic and	simple melodic and	simple melodic and	simple melodic and
and writes music	rhythmic music	rhythmic music	rhythmic music	rhythmic music
notation.	notation.	notation with	notation with	notation with
		increasing difficulty.	increasing difficulty.	increasing difficulty.
Historical/Cultural	Identify music from	Identify music from	Identify music from	Identify music from
Heritage: Relates	various periods of	various periods of	various periods of	various periods of
music to history, to	history and culture	history and culture	history and culture	history and culture
society, and to	and identify	and identify	and identify	and identify
culture.	relationships	relationships	relationships	relationships
	between music and	between music and	between music and	between music and
	other subjects.	other subjects.	other subjects.	other subjects.
Response/Evaluation:	Distinguish between	Distinguish between	Distinguish between	Distinguish between
Responds to and	beat/rhythm,	beat/rhythm,	beat/rhythm,	beat/rhythm,
evaluates music and	higher/lower,	higher/lower,	higher/lower,	higher/lower,
musical performance.	louder/softer,	louder/softer,	louder/softer,	louder/softer,
	faster/slower, and	faster/slower, and	faster/slower, and	faster/slower, and
	same/different.	same/different.	same/different.	same/different.
	Show appropriate	Show appropriate	Show appropriate	Show appropriate
	audience behavior	audience behavior	audience behavior	audience behavior
	during	during	during	during
	performances.	performances.	performances.	performances.
Social Development:	Follow rules,	Follow rules,	Follow rules,	Follow rules,
	procedures, and safe	procedures, and safe	procedures, and safe	procedures, and safe
	practices while	practices while	practices while	practices while
	working	working	working	working
	independently or	independently or	independently or	independently or
	with others.	with others.	with others.	with others.