

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music Grade Level: 1st Grade

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Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Perception – Describes	Identify voices and	Use basic music	Identify repetition	All
and analyzes musical	selected	terminology in	and contrast in	
sound and demonstrates	instruments from	describing musical	music examples.	
musical artistry.	various musical	sounds.		
	families.			
Creative	Sing or play	Sing songs from	Read simple	Write simple
Expression/Performance	classroom	diverse cultures and	examples of music	examples of music
Performs a varied	instruments	styles or play such	notation.	notation.
repertoire of music.	independently or in	songs on a musical		
	groups.	instrument.	Create short	Write short
			rhythmic and	rhythmic and
			melodic patterns.	melodic patterns.
Historical/Cultural	Sing songs and play	Sing songs and play	Sing songs and play	Sing songs and play
Heritage – relates music	musical games from	musical games from	musical games from	musical games from
to history, to society,	diverse cultures.	diverse cultures.	diverse cultures.	diverse cultures.
and to culture.	Identify simple	Identify simple	Identify simple	Identify simple
	relationships	relationships	relationships	relationships
	between music and	between music and	between music and	between music and
	other subjects.	other subjects.	other subjects.	other subjects.
Response/Evaluation –	Distinguish between	Distinguish between	Distinguish between	Distinguish between
responds to and	beat/rhythm,	faster/slower and	beat/rhythm,	beat/rhythm,
evaluates music and	higher/lower,	same/different in	higher/lower,	higher/lower,
musical performance.	louder/softer in	musical	louder/softer,	louder/softer,
	musical	performance.	faster/slower and	faster/slower and
	performance.	Begin to practice	same/different in	same/different in
		appropriate	musical	musical
		audience behavior	performance.	performance.
		during live	Practice appropriate	Practice appropriate
		performances.	audience behavior	audience behavior
			during live	during live
			performances.	performances.
Social Development -	Follow rules,	Follow rules,	Follow rules,	Follow rules,
	procedures, and	procedures, and	procedures, and	procedures, and
	safe practices while	safe practices while	safe practices while	safe practices while
	working	working	working	working
	independently or	independently or	independently or	independently or
	with others.	with others.	with others.	with others.