

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Music

Grade Level: 1st Grade

Standard	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Perception – Describes and analyzes musical sound and demonstrates musical artistry.	Identify voices and selected instruments from various musical families.	Use basic music terminology in describing musical sounds.	Identify repetition and contrast in music examples.	All
Creative Expression/Performance – Performs a varied repertoire of music.	Sing or play classroom instruments independently or in groups.	Sing songs from diverse cultures and styles or play such songs on a musical instrument.	Read simple examples of music notation. Create short rhythmic and melodic patterns.	Write simple examples of music notation. Write short rhythmic and melodic patterns.
Historical/Cultural Heritage – relates music to history, to society, and to culture.	Sing songs and play musical games from diverse cultures. Identify simple relationships between music and other subjects.	Sing songs and play musical games from diverse cultures. Identify simple relationships between music and other subjects.	Sing songs and play musical games from diverse cultures. Identify simple relationships between music and other subjects.	Sing songs and play musical games from diverse cultures. Identify simple relationships between music and other subjects.
Response/Evaluation – responds to and evaluates music and musical performance.	Distinguish between beat/rhythm, higher/lower, louder/softer in musical performance.	Distinguish between faster/slower and same/different in musical performance. Begin to practice appropriate audience behavior during live performances.	Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower and same/different in musical performance. Practice appropriate audience behavior during live performances.	Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower and same/different in musical performance. Practice appropriate audience behavior during live performances.
Social Development -	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.	Follow rules, procedures, and safe practices while working independently or with others.