

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Art Grade Level: Kinder

Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
	Glean information			The student
Perception: Develops		Identify lines,	Identify forms,	
and organizes ideas from	from environment.	colors, shapes.	texture, using the	develops and
the environment.			five senses.	organizes ideas
				from the
				environment.
Creative	Create artwork,	Arrange forms	Develop and	The student
Expression/Performance:	using a variety of	intuitively to create	explore	expresses ideas
Expresses ideas through	colors, forms, and	artwork.	manipulative skills	through original
original artwork.	lines.		when using a variety	artwork, using a
			of materials.	variety of media
				with appropriate
				skill.
Historical/ Cultural	Identify simple	Share ideas about	Relate art to	The student
Heritage: Demonstrates	subjects expressed	personal artwork	everyday life.	demonstrates an
understanding of art	in artwork.	and the works of		understanding of art
history/culture as		others,		history and culture
records of human		demonstrating		as records of human
achievement.		respect for differing		achievement.
		opinions.		
Response/Evaluation:	Express ideas about	Express ideas about	Express ideas about	The student makes
Makes informed	personal artwork.	artwork of peers.	artwork of other	informed judgments
judgments about			artists and	about personal
personal artwork and			exhibitions.	portfolios and the
the artwork of others.				artwork of others.
Social Development:	Social Development:	Social Development:	Social Development:	Social Development:
Follow rules, procedures,	Follow rules,	Follow rules,	Follow rules,	Follow rules,
and safe practices while	procedures, and	procedures, and	procedures, and	procedures, and
working independently	safe practices while	safe practices while	safe practices while	safe practices while
or with others.	working	working	working	working
	independently or	independently or	independently or	independently or
	with others.	with others.	with others.	with others.