

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: ART Grade Level: FIFTH

Characterist .	d St Butter - NAC -	and are a sec	ard art sar 1	ath articles and
Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Perception: Develops &	Communicate ideas	Identify in artwork	Identify in artwork	The student
organizes ideas from the	about feelings, self,	that color, texture,	principles such as	develops and
environment.	family, school, and	form, line, space,	emphasis, pattern,	organizes ideas from
	community, using	and value are basic	rhythm, balance,	the environment.
	sensory knowledge	art elements.	proportion, and	
	and life		unity and	
	experiences.		understand that	
			these principles	
			serve as organizers.	
Creative	Combine	Compare	Create original	The student
Expression/Performance:	information from	relationships	artwork and explore	expresses ideas
Expresses ideas through	direct observation,	between design and	photographic	through original
original artwork.	experience, and	everyday life.	imagery, using a	artwork, using a
	imagination to		variety of art	variety of media
	express ideas about		materials and media	with appropriate
	self, family, and		appropriately.	skill.
	community.			
Historical/ Cultural	Compare artwork	Compare cultural	Identify the use of	The student
Heritage: Demonstrates	from several	themes honoring	art skills in a variety	demonstrates an
understanding of art	national periods,	history and	of jobs.	understanding of art
history/culture as	identifying	traditions in		history and culture
records of human	similarities and	American and other		as records of human
achievement.	differences.	artwork.		achievement.
Response/Evaluation:	Analyze personal	Analyze artwork by	Analyze artwork,	The student makes
Makes informed	artwork to interpret	peers to form	and exhibitions by	informed judgments
judgments about	meaning.	conclusions about	other artists to form	about personal
personal artwork and		properties.	conclusions about	artwork and the
the artwork of others.			properties.	works of others
				through portfolios.
Social Development:	Social	Social	Social	Social Development:
Follow rules, procedures,	Development:	Development:	Development:	Follow rules,
and safe practices while	Follow rules,	Follow rules,	Follow rules,	procedures, and safe
working independently	procedures, and	procedures, and	procedures, and	practices while
or with others.	safe practices while	safe practices while	safe practices while	working
	working	working	working	independently or
	independently or	independently or	independently or	with others.
	with others.	with others.	with others.	