

### SBRC 9 Weeks Rubric Matrix

**Core Subject Area:**

**ART**

**Grade Level: FIFTH**

<b>Standard</b>	<b>1<sup>st</sup> Nine Weeks</b>	<b>2<sup>nd</sup> Nine Weeks</b>	<b>3<sup>rd</sup> Nine Weeks</b>	<b>4<sup>th</sup> Nine Weeks</b>
Perception: Develops & organizes ideas from the environment.	Communicate ideas about feelings, self, family, school, and community, using sensory knowledge and life experiences.	Identify in artwork that color, texture, form, line, space, and value are basic art elements.	Identify in artwork principles such as emphasis, pattern, rhythm, balance, proportion, and unity and understand that these principles serve as organizers.	The student develops and organizes ideas from the environment.
Creative Expression/Performance: Expresses ideas through original artwork.	Combine information from direct observation, experience, and imagination to express ideas about self, family, and community.	Compare relationships between design and everyday life.	Create original artwork and explore photographic imagery, using a variety of art materials and media appropriately.	The student expresses ideas through original artwork, using a variety of media with appropriate skill.
Historical/ Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement.	Compare artwork from several national periods, identifying similarities and differences.	Compare cultural themes honoring history and traditions in American and other artwork.	Identify the use of art skills in a variety of jobs.	The student demonstrates an understanding of art history and culture as records of human achievement.
Response/Evaluation: Makes informed judgments about personal artwork and the artwork of others.	Analyze personal artwork to interpret meaning.	Analyze artwork by peers to form conclusions about properties.	Analyze artwork, and exhibitions by other artists to form conclusions about properties.	The student makes informed judgments about personal artwork and the works of others through portfolios.
Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.