

## COPPELL INDEPENDENT SCHOOL DISTRICT

## **SBRC 9 Weeks Rubric Matrix**

Core Subject Area: ART Grade Level: FOURTH

Standard	1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
Perception: Develops and organizes ideas from the environment.  Creative	Communicate ideas about self, family, school, and community, using sensory knowledge and life experiences.  Design original	Choose appropriate vocabulary to discuss the use of art elements such as color, texture, form, line, space, and value.	Choose appropriate vocabulary to discuss the use of art principles such as emphasis, pattern, rhythm, balance, proportion, and unity.  Invent ways to	The student develops and organizes ideas from the environment.  The student
Expression/Performance: Expresses ideas through original artwork.	artwork.	of ideas about self, life events, family, and community in original artwork.	produce artwork and to explore photographic imagery, using a variety of art media and materials.	expresses ideas through original artwork, using a variety of media with appropriate skill.
Historical/ Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement.	Identify simple main ideas expressed in art.	Compare and contrast selected artwork from a variety of cultural settings.	Identify the roles of art in American society.	The student demonstrates an understanding of art history and culture as records of human achievement.
Response/Evaluation: Makes informed judgments about personal artwork and the artwork of others.	Describe intent and form conclusions about personal artwork.	Interpret ideas and moods in original artwork.	Interpret ideas and moods in artwork and exhibitions by peers and others.	The student makes informed judgments about personal portfolios, artwork and the works of others.
Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.