

## COPPELL INDEPENDENT SCHOOL DISTRICT

## **SBRC 9 Weeks Rubric Matrix**

Core Subject Area: ART Grade Level: 3<sup>rd</sup> Grade

Standard	1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
Perception:	Identify sensory	Identify art	Identify art	The student
The student develops and	knowledge and life	elements (such as	principles (such as	develops and
organizes ideas from the	experiences as	color, texture, form,	emphasis, pattern,	organizes ideas
environment.	sources for ideas	line, space and	rhythm, balance,	from the
	about visual	value) within	proportion and	environment.
	symbols, self, and	personal art	unity) with personal	
	life events.	expressions.	art expressions.	
Creative	Create artwork	Develop a variety of	Continue to develop	The student
<b>Expression/Performance:</b>	based on personal	effective	a variety of	expresses ideas
The student expresses	observations and	compositions using	effective	through original
ideas through original	experiences.	design skills.	compositions using	artwork, using a
artwork, using a variety	Techniques could	Techniques could	design skills.	variety of media
of media with	include ceramics,	include ceramics,	Techniques could	with appropriate
appropriate skill.	drawings, paintings,	drawings, paintings,	include ceramics,	skill.
	prints,	prints,	drawings, paintings,	
	constructions or	constructions or	prints,	
	fiber art.	fiber art.	constructions or	
			fiber art.	
Historical/Cultural	Compare content in	Compare selected	Relate art to	The student
Heritage:	artwork from the	artwork from	different kinds of	demonstrates an
The student	past and present for	different cultures.	jobs in everyday	understanding of
demonstrates an	various purposes		life.	art history and
understanding of art	such as telling			culture as records of
history and culture as	stories and			human
records of human	documenting			achievement.
achievement.	history and			
	traditions.			
Response/Evaluation:	Identify general	Identify general	Identify general	The student makes
The student makes	intent and	intent and	intent and	informed judgments
informed judgments	expressive qualities	expressive qualities	expressive qualities	about personal
about personal artwork	in personal artwork.	in personal artwork	in original artwork,	artwork and the
and the artwork of		using simple criteria	portfolios,	artwork of others.
others.		to identify main	exhibitions by peers	
		ideas.	and major artists.	
Social Development:	Social	Social	Social	Social Development:
Follow rules, procedures,	Development:	Development:	Development:	Follow rules,
and safe practices while	Follow rules,	Follow rules,	Follow rules,	procedures, and
working independently or	procedures, and	procedures, and	procedures, and	safe practices while
with others.	safe practices while	safe practices while	safe practices while	working
	working	working	working	independently or
	independently or	independently or	independently or	with others.
	with others.	with others.	with others.	