

SBRC 9 Weeks Rubric Matrix

Core Subject Area: Art

Grade Level: Second

Standard	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Perception: Develops and Organizes ideas from the environment.	Identify variations in objects and subjects from the environment using the senses.	Identify art elements such as color, texture, form, line, and space.	Identify principles such as pattern, emphasis and rhythm.	Develops and organizes ideas from the environment using the elements and principles of art.
Creative Expression/ Performance: expresses ideas through original artwork.	Expresses ideas and feelings in artwork using a variety of colors, forms and lines.	Create effective compositions using design elements and principles.	Identify and practice skills necessary for producing drawings, paintings, prints, constructions, and modeled forms, using a variety of art materials.	Expresses ideas through original artwork.
Historical/Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement.	Identify stories and constructions in a variety of artwork.	Compare ways individuals and families are depicted in different artwork.	Identify different kinds of jobs in art.	Demonstrates understanding of art history/culture as records of human achievement.
Response/Evaluation: Makes informed judgments about personal artwork and the artwork of others.	Define reasons for preferences in personal artwork.	Identify ideas in original artwork by peers.	Identify ideas in artwork and exhibitions of other artists.	Makes informed judgments about personal artwork, portfolios and the artwork of others.
Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.	Social Development: Follow rules, procedures, and safe practices while working independently or with others.