

COPPELL INDEPENDENT SCHOOL DISTRICT

SBRC 9 Weeks Rubric Matrix

Core Subject Area: ART Grade Level: FIRST

Standard	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Perception: Develops	Identify similarities,	Identify line, form,	Explore emphasis in	The student
and organizes ideas from	differences, and	texture, and color in	nature and the	develops and
the environment.	variations among	nature or human-	human-made	organizes ideas
	subjects using the	made environment.	environment.	from the
	senses.			environment.
Creative	Invent images that	Place forms in	Increase	The student
Expression/Performance:	combine a variety of	orderly	manipulative skills,	expresses ideas
Expresses ideas through	colors, forms, and	arrangement to	using a variety of	through original
original artworks.	lines.	create designs.	materials to	artwork, using a
			produce original	variety of media
			artwork.	with appropriate
				skill.
Historical/ Cultural	Identify simple ideas	Select artwork that	Identify the use of	The student
Heritage: Demonstrates	expressed in	shows families and	art in everyday life.	demonstrates an
understanding of art	artworks through	groups.		understanding of art
history/culture as	different media.			history and culture
records of human				as records of human
achievement.				achievement.
Response/Evaluation:	Express ideas about	Identify simple ideas	Identify simple ideas	The student makes
Makes informed	personal artwork.	about artwork of	about artwork of	informed judgments
judgments about		peers.	other artists and	about personal
personal artwork and			exhibitions.	artwork, portfolios
the artwork of others.				and the works of
				others.
Social Development:	Social Development:	Social Development:	Social Development:	Social Development:
Follow rules, procedures,	Follow rules,	Follow rules,	Follow rules,	Follow rules,
and safe practices while	procedures, and	procedures, and	procedures, and	procedures, and
working independently	safe practices while	safe practices while	safe practices while	safe practices while
or with others.	working	working	working	working
	independently or	independently or	independently or	independently or
	with others.	with others.	with others.	with others.