

# Professional Learning Principles

## Self Assessment

Read the questions for each category. Reflect upon your district/campus professional learning on the scale provided.

### Interactive

Do professional learning experiences allow participants to move and be collaborative?  
Are participants engaged in learning by doing?

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|None of the time| | | | |some of the time| | | | |All of the time|

### Choice

Do professional learning opportunities provide participants choice in how and what they learn?  
Are a variety of times, locations, and types of sessions offered?

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|None of the time| | | | |some of the time| | | | |All of the time|

### Differentiation

Do professional learning experiences take into consideration and adjust quickly to varying levels of expertise and understanding?  
Are pre-assessments used to get to know your participants?

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|None of the time| | | | |some of the time| | | | |All of the time|

### Reflection

Does professional learning provide time for participants to reflect in a variety of ways?  
Are participants given processing time when reflecting?

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|None of the time| | | | |some of the time| | | | |All of the time|

### Modality

Are professional learning experiences varied to accommodate different learning styles?  
Are professional learning sessions done virtually as well as face to face?

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|None of the time| | | | |some of the time| | | | |All of the time|

### On-Going

Is self-directed learning promoted outside of traditional professional learning sessions?  
Is follow up and continued support available after sessions to ensure concepts are applied?  
Are coaching sessions and PLC time used as “just in time” professional learning?

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|None of the time| | | | |some of the time| | | | |All of the time|